

Objectifs

Integrate sustainability principles into electronic engineering education.
Train students in Life Cycle Assessment (LCA) of electronic systems
Develop applied skills in sustainable electronics

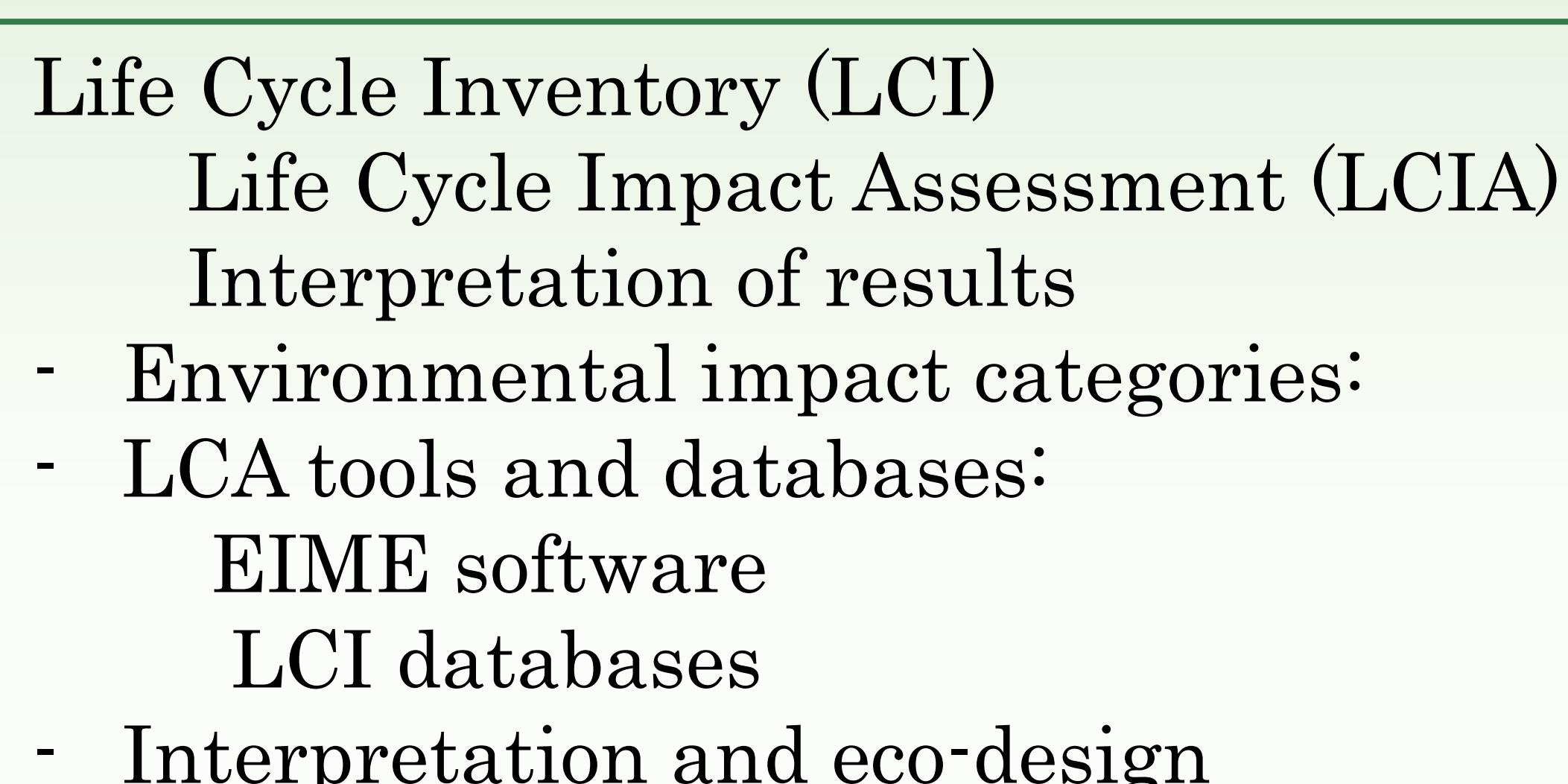
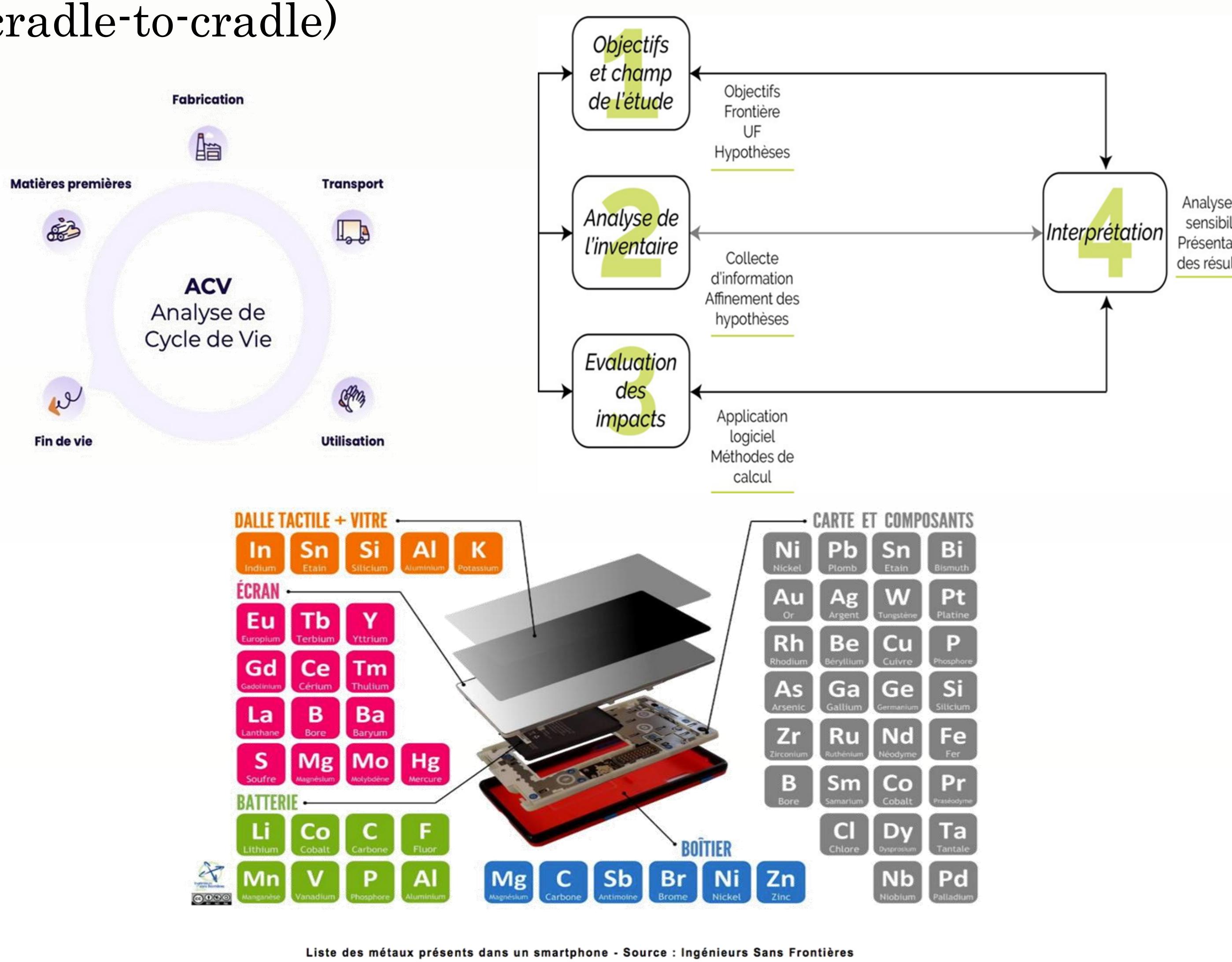
Course 1 – Sustainability

- Introduction to sustainability and sustainable development
- Definitions of sustainability (Brundtland, UN, UNESCO, ADEME)
- Environmental, social, and economic dimensions of sustainability
- Weak vs. strong sustainability
- Actors of sustainable development
- Sustainable Development Goals (SDGs) –
- Agenda2030
- Planetary boundaries (climate, biodiversity, water, resources)



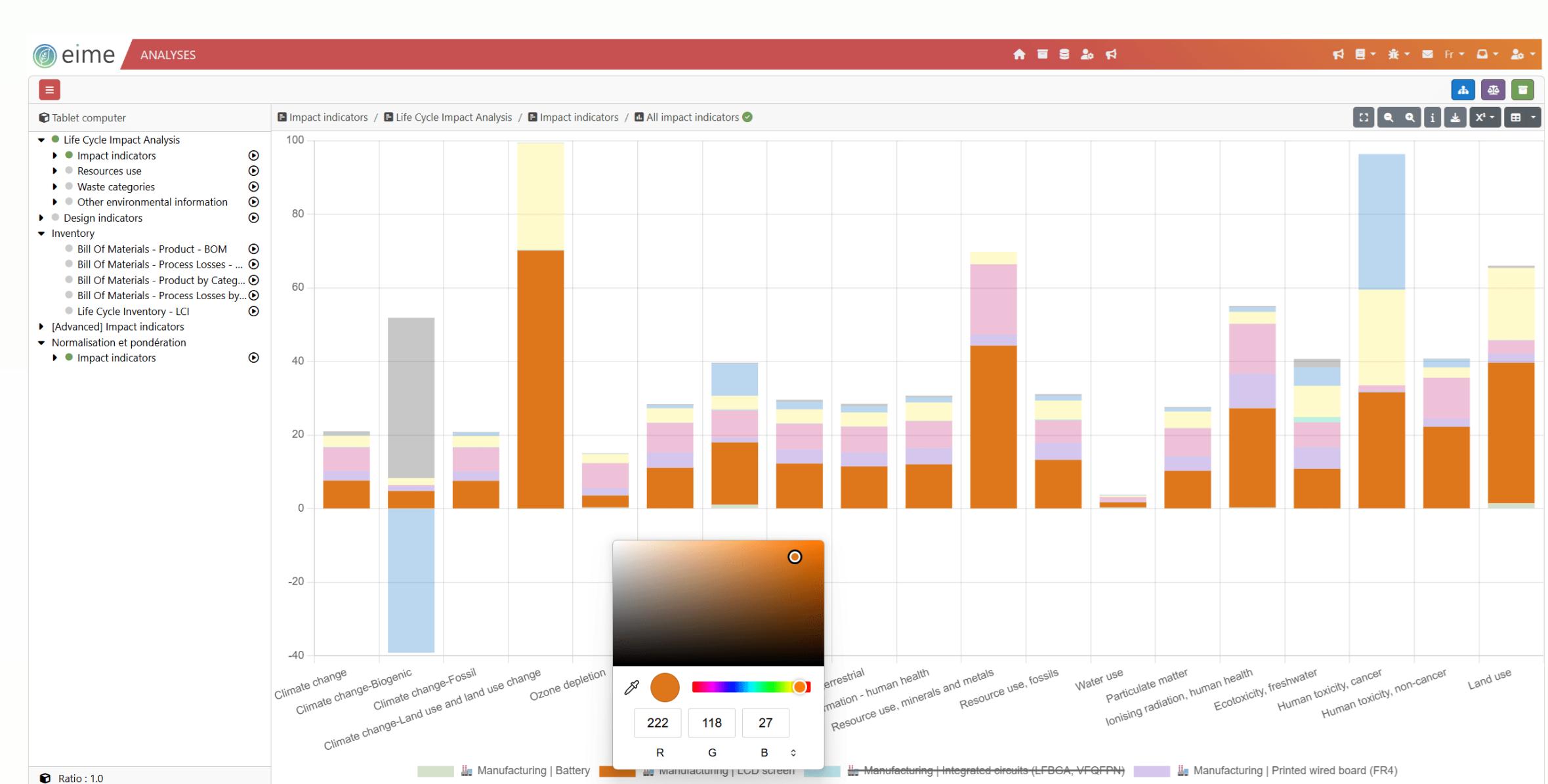
Course 2 – Life Cycle Assessment (LCA) in Electronics

- Introduction to environmental impacts of electronic systems
- Electronic products and components:
PCBs, integrated circuits, batteries, displays, sensors
- Electronic waste (WEEE / DEEE):
- Recycling limits and material losses
- Definition of Life Cycle Assessment (LCA):ISO 14040 and ISO 14044 standards
- Multi-criteria environmental assessment
- Life cycle stages of electronic systems
- LCA methodology:
 - Goal and scope definition
 - Functional unit
 - System boundaries (cradle-to-gate, cradle-to-grave, cradle-to-cradle)



Practical sessions (6 hours – 2 sessions of 3 hours):

- Hands-on Life Cycle Assessment of an electronic system
- Modeling and impact assessment using EIME software
- Results analysis and interpretation
- Identification of eco-design improvement levers



eime PROJECT

Gérer vos projets et vos cas d'étude

- My projects
 - CODDE current
 - CODDE-2023-01
 - CODDE-2022-01
- My archived projects
 - CODDE-2021-01

eime DESIGN

Modéliser les cycles de vie de vos produits

- Radiateur
 - Manufacturing A1-A3
 - Produit
 - Emballage
 - Fin de vie des déchets
 - Transport amont
 - Energie et consommables
 - Distribution A4
 - Installation A5
 - Use B1-B7
 - End of life C1-C4
 - Module D

eime ANALYSIS

Analyser vos résultats d'impacts

eime COMPARISON

Comparer différents cas d'étude