

Objectifs

- Integrate sustainability principles into electronic engineering education,
- Train students in Life Cycle Assessment (LCA) of electronic systems
- Develop applied skills in sustainable electronics

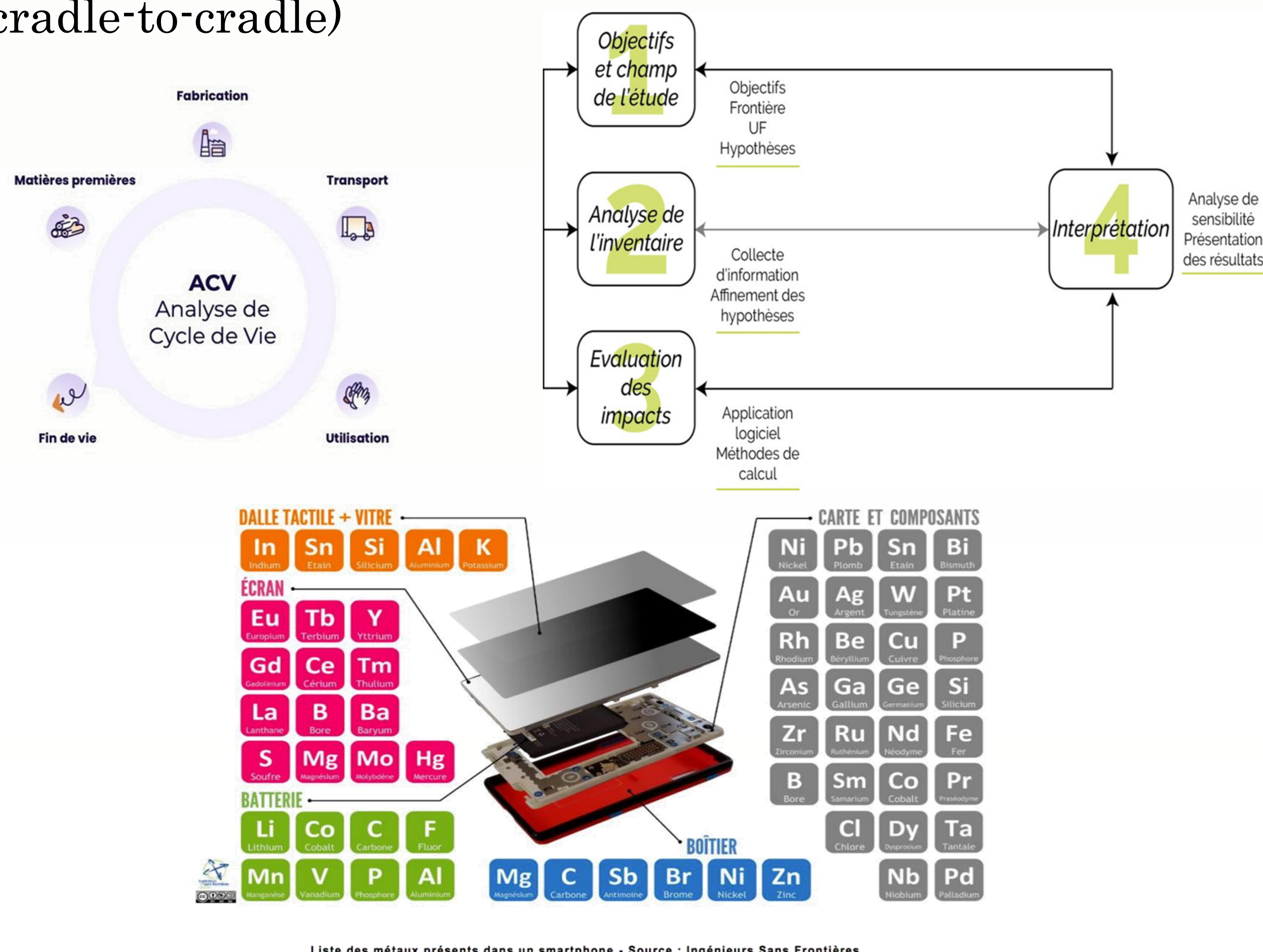
Course 1 – Sustainability

- Introduction to sustainability and sustainable development
- Definitions of sustainability (Brundtland, UN, UNESCO, ADEME)
- Environmental, social, and economic dimensions of sustainability
- Weak vs. strong sustainability
- Actors of sustainable development
- Sustainable Development Goals (SDGs) – Agenda2030
- Planetary boundaries (climate, biodiversity, water, resources)



Course 2 – Life Cycle Assessment (LCA) in Electronics

- Introduction to environmental impacts of electronic systems
- Electronic products and components:
 - PCBs, integrated circuits, batteries, displays, sensors
- Electronic waste (WEEE / DEEE):
- Recycling limits and material losses
- Definition of Life Cycle Assessment (LCA): ISO 14040 and ISO 14044 standards
- Multi-criteria environmental assessment
- Life cycle stages of electronic systems
- LCA methodology:
 - Goal and scope definition
 - Functional unit
 - System boundaries (cradle-to-gate, cradle-to-grave, cradle-to-cradle)



- Life Cycle Inventory (LCI)
- Life Cycle Impact Assessment (LCIA)
- Interpretation of results
- Environmental impact categories:
- LCA tools and databases:
 - EIME software
 - LCI databases
- Interpretation and eco-design

- Practical sessions (6 hours – 2 sessions of 3 hours):
 - Hands-on Life Cycle Assessment of an electronic system
 - Modeling and impact assessment using EIME software
 - Results analysis and interpretation
 - Identification of eco-design improvement levers

